



# Addressing the Institutional Jigsaw in Pre-Tertiary Teacher Education

National Policy Dialogue - March 16 2015

[#CoEsNPD2015](#)



# Rationale

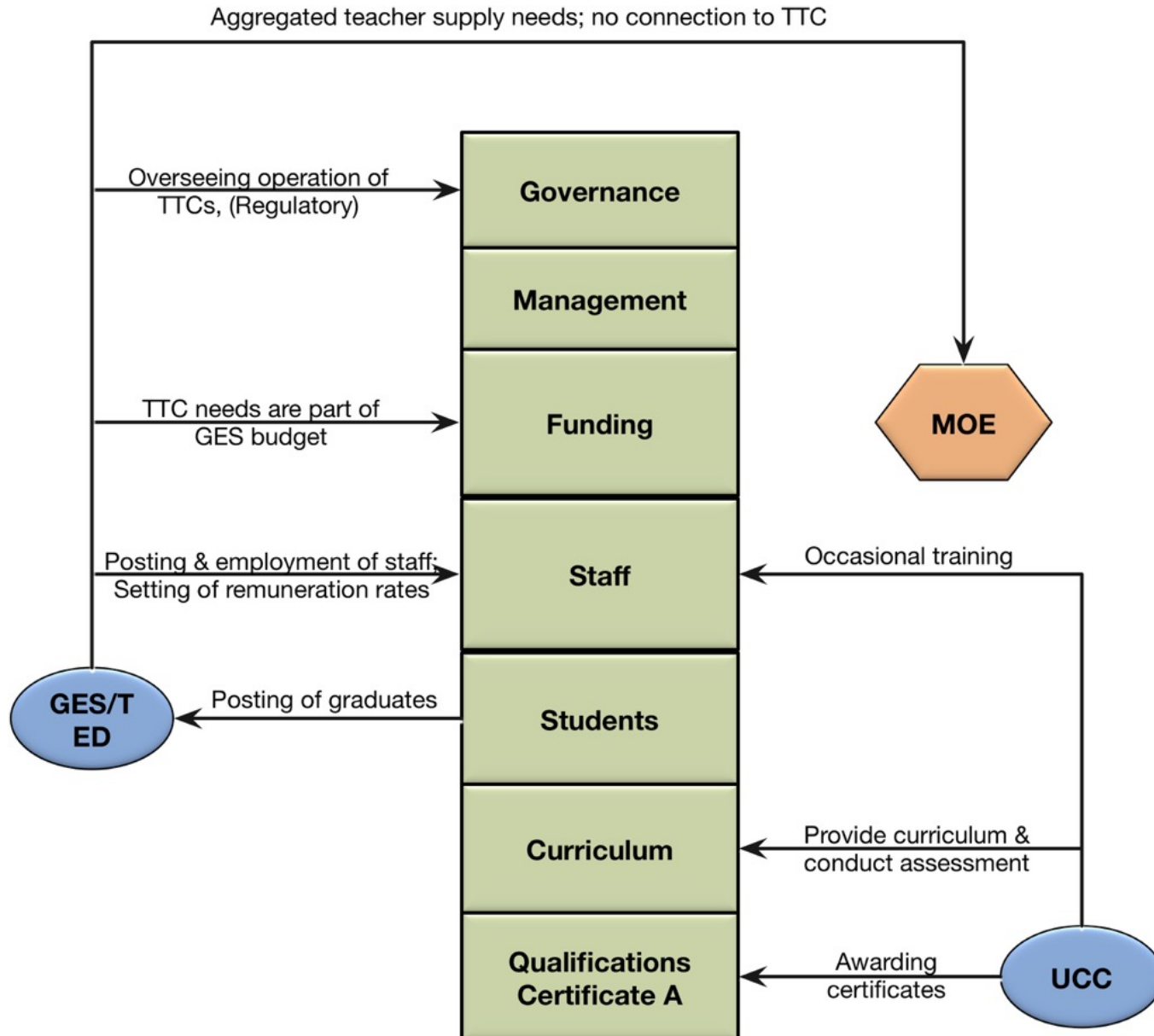


- To transform COEs into fully fledged tertiary institutions specialising in the education of teachers with a focus on strengthening COEs to be autonomous with strong leadership.
- Identify the institutional framework within which COEs are embedded and to identify the forces impinging on them.

Our Roots....

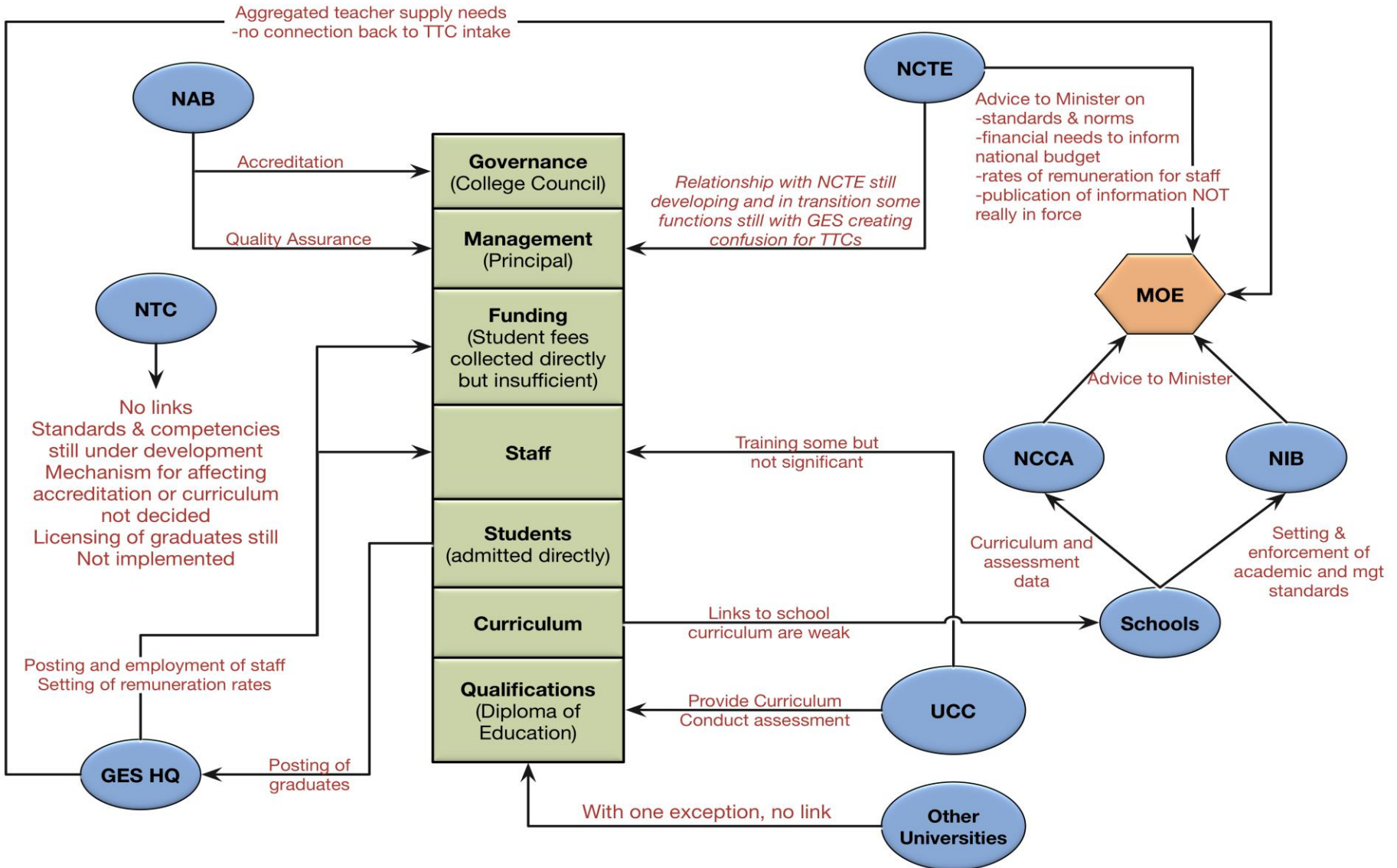


# Where Have We Come From?: Our Roots

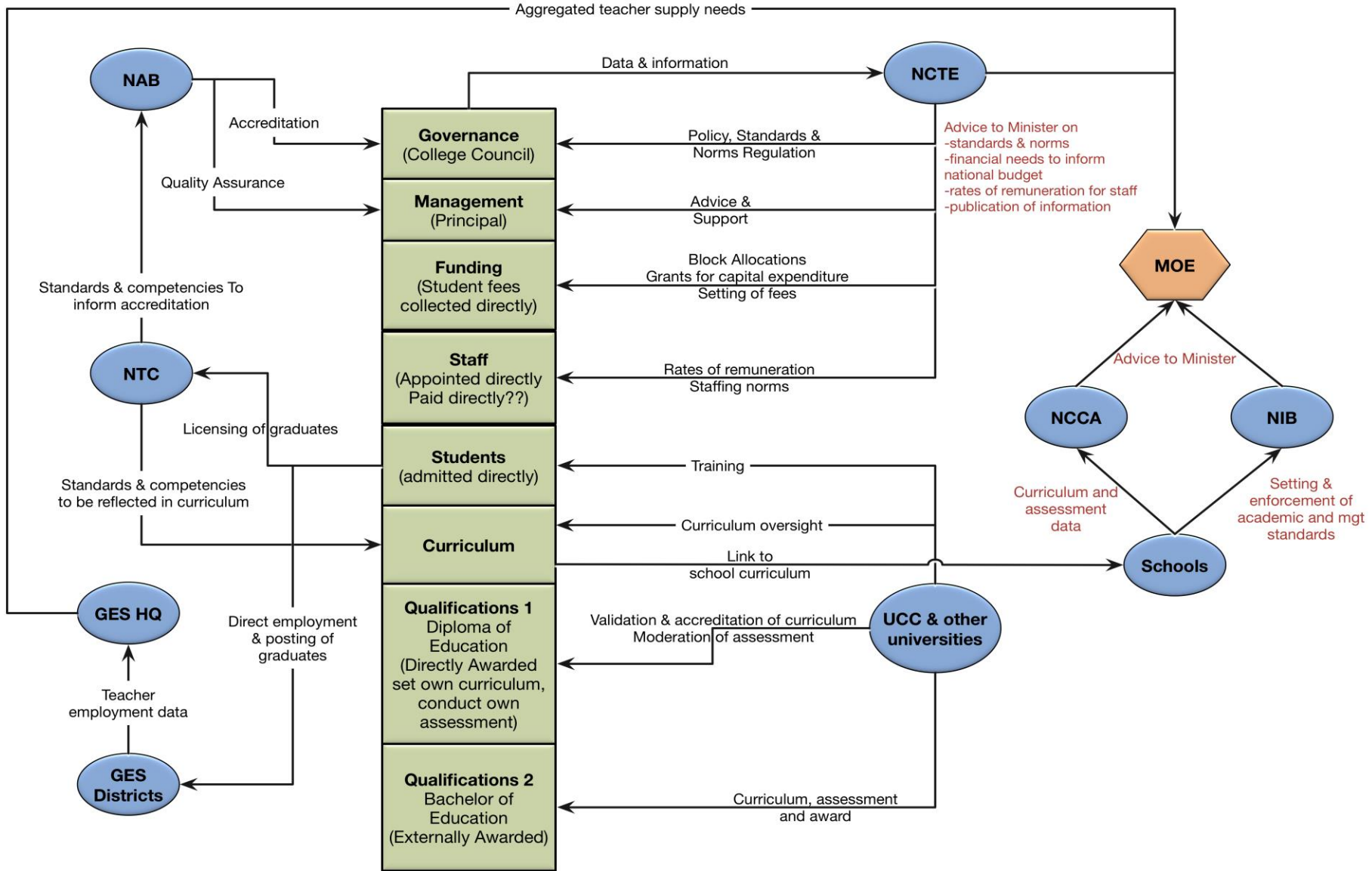


# What Is Happening Now

## Now - Institutional Framework for TTCs in Transition to Tertiary Institutions



# What is Still to Happen



# Where are institutional roles confusing or overlapping?

- Lack of clarity about the responsibilities of GES and NCTE in the area of financing and staff appointment.
- A perception of inadequate capacity of NCTE to support the transition to tertiary status.
- College councils have little influence.
- Relationship with UCC is a concern for some colleges
- Lack of coordination between accreditation and training.
- Weaknesses in aligning teacher training to employment.

The Big Questions.....



# What needs to be Decided?

- COEs are at different levels of growth. Should all COEs undergo the transition at the same time? If no, what strategies should be used?
- What are the implications of the freeze on staff appointment on the transformation process?
- What role should NCTE/NAB play on the issue of affiliation of colleges? Should they be involved?
- What measures should be taken to encourage the participation of females and the poor in teacher education.
- Should NTC's competency framework be infused into the college curriculum?



# What needs to be Decided? Contd

- What role should the transition committee play in strengthening the colleges to become autonomous with strong leadership?
- How much autonomy should COEs eventually have? – governance, staffing, fundraising, student intake. When should these happen?
  - What would colleges need to demonstrate before being given such autonomy?
  - How will government match supply to demand if COEs are given greater autonomy?
  - How will COEs be funded in future? What funding models will be employed?





Thank you